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# A Little Gift for You

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# LEVEL 1 SIGHT WORDS

# BEGINNER

Trace, Write, Color, and Read

I can trace.

I can write.

I can read.

**THIS BOOK BELONGS TO**

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Start date: .....

Goal: read and write every sight word with confidence.

I

am

can

see

the

you

play

run

away

I

I see a dog.

Trace it:

I

I see a dog.

Write it:

Blank handwriting lines for writing practice.

Color the sentence and circle the sight word:

I see a dog.

Use the sight word to write a new sentence:

Blank handwriting lines for writing practice.

**am**

**I am happy.**

Trace it:

am

I am happy.

Write it:

Color the sentence and circle the sight word:

I am happy.

Use the sight word to write a new sentence:

**can**

**I can run.**

Trace it:

can

I can run.

Write it:

Color the sentence and circle the sight word:

I can run.

Use the sight word to write a new sentence:

**see**

**Can you see the sun?**

Trace it:

see

Can you see the sun?

Write it:

Color the sentence and circle the sight word:

Can you see the sun?

Use the sight word to write a new sentence:

**it**

**It is cold.**

Trace it:

it

It is cold.

Write it:

Color the sentence and circle the sight word:

It is cold.

Use the sight word to write a new sentence:

**the**

**The cat is big.**

Trace it:

the

The cat is big.

Write it:

Color the sentence and circle the sight word:

The cat is big.

Use the sight word to write a new sentence:

**is**

**The dog is brown.**

Trace it:

is

The dog is brown.

Write it:

Blank handwriting lines for practicing writing the word 'is' and the sentence 'The dog is brown.'

Color the sentence and circle the sight word:

The dog is brown.

Use the sight word to write a new sentence:

Blank handwriting lines for practicing writing a new sentence using the sight word 'is'.

**a**

**I have a ball.**

Trace it:

a

I have a ball.

Write it:

Color the sentence and circle the sight word:

I have a ball.

Use the sight word to write a new sentence:

**like**

**I like ice cream.**

Trace it:

like

I like ice cream.

Write it:

Color the sentence and circle the sight word:

I like ice cream.

Use the sight word to write a new sentence:

**go**

**Let's go to the park.**

Trace it:

go

Let's go to the park.

Write it:

Color the sentence and circle the sight word:

Let's go to the park.

Use the sight word to write a new sentence:

**to**

**I want to play.**

Trace it:

to

I want to play.

Write it:

Blank handwriting lines for practicing writing the word 'to' and the sentence 'I want to play.'

Color the sentence and circle the sight word:

I want to play.

Use the sight word to write a new sentence:

Blank handwriting lines for practicing writing a new sentence using the sight word 'to'.

**we**

**We are friends.**

Trace it:

we

We are friends.

Write it:

Color the sentence and circle the sight word:

We are friends.

Use the sight word to write a new sentence:

**up**

**Look up at the sky.**

Trace it:

up

Look up at the sky.

Write it:

Color the sentence and circle the sight word:

Look up at the sky.

Use the sight word to write a new sentence:

**in**

**The book is in the bag.**

Trace it:

in

The book is in the bag.

Write it:

Color the sentence and circle the sight word:

The book is in the bag.

Use the sight word to write a new sentence:

**my**

**My toy is red.**

Trace it:

my

My toy is red.

Write it:

Color the sentence and circle the sight word:

My toy is red.

Use the sight word to write a new sentence:

**you**

**Can you help me?**

Trace it:

you

Can you help me?

Write it:

Color the sentence and circle the sight word:

Can you help me?

Use the sight word to write a new sentence:

**big**

**The car is big.**

Trace it:

big

The car is big.

Write it:

Color the sentence and circle the sight word:

The car is big.

Use the sight word to write a new sentence:

**little**

**The little bird sings.**

Trace it:

little

The little bird sings.

Write it:

Blank handwriting lines for practicing writing the word 'little' and the sentence 'The little bird sings.'.

Color the sentence and circle the sight word:

The little bird sings.

Use the sight word to write a new sentence:

Blank handwriting lines for practicing writing a new sentence using the sight word 'little'.

**here**

**I am here.**

Trace it:

here

I am here.

Write it:

Color the sentence and circle the sight word:

I am here.

Use the sight word to write a new sentence:

**jump**

**I can jump high.**

Trace it:

jump

I can jump high.

Write it:

Color the sentence and circle the sight word:

I can jump high.

Use the sight word to write a new sentence:

**look**

**Look at the tree.**

Trace it:

look

Look at the tree.

Write it:

Color the sentence and circle the sight word:

Look at the tree.

Use the sight word to write a new sentence:

**down**

**The ball is down.**

Trace it:

down

The ball is down.

Write it:

Color the sentence and circle the sight word:

The ball is down.

Use the sight word to write a new sentence:

**come**

**Come here, please.**

Trace it:

come

Come here, please.

Write it:

Color the sentence and circle the sight word:

Come here, please.

Use the sight word to write a new sentence:

**not**

**It is not hot.**

Trace it:

not

It is not hot.

Write it:

Color the sentence and circle the sight word:

It is not hot.

Use the sight word to write a new sentence:

**play**

**We can play outside.**

Trace it:

play

We can play outside.

Write it:

Color the sentence and circle the sight word:

We can play outside.

Use the sight word to write a new sentence:

**help**

**Can you help me?**

Trace it:

help

Can you help me?

Write it:

Color the sentence and circle the sight word:

Can you help me?

Use the sight word to write a new sentence:

**run**

**Let's run fast.**

Trace it:

run

Let's run fast.

Write it:

Color the sentence and circle the sight word:

Let's run fast.

Use the sight word to write a new sentence:

**me**

**Come with me.**

Trace it:

me

Come with me.

Write it:

Color the sentence and circle the sight word:

Come with me.

Use the sight word to write a new sentence:

**away**

**The bird flew away.**

Trace it:

away

The bird flew away.

Write it:

Color the sentence and circle the sight word:

The bird flew away.

Use the sight word to write a new sentence:

**funny**

**The clown is funny.**

Trace it:

funny

The clown is funny.

Write it:

Blank handwriting lines for practicing writing the word 'funny' and the sentence 'The clown is funny.'.

Color the sentence and circle the sight word:

The clown is funny.

Use the sight word to write a new sentence:

Blank handwriting lines for practicing writing a new sentence using the sight word 'funny'.

**make**

**I will make a cake.**

Trace it:

make

I will make a cake.

Write it:

Color the sentence and circle the sight word:

I will make a cake.

Use the sight word to write a new sentence:

**red**

**The apple is red.**

Trace it:

red

The apple is red.

Write it:

Color the sentence and circle the sight word:

The apple is red.

Use the sight word to write a new sentence:

**blue**

**The sky is blue.**

Trace it:

blue

The sky is blue.

Write it:

Color the sentence and circle the sight word:

The sky is blue.

Use the sight word to write a new sentence:

**yellow**

**The sun is yellow.**

Trace it:

yellow

The sun is yellow.

Write it:

Blank handwriting lines for practicing writing the word 'yellow' and the sentence 'The sun is yellow.'.

Color the sentence and circle the sight word:

The sun is yellow.

Use the sight word to write a new sentence:

Blank handwriting lines for practicing writing a new sentence using the sight word 'yellow'.

**green**

**The grass is green.**

Trace it:

green

The grass is green.

Write it:

Blank handwriting lines for practicing writing the word 'green' and the sentence 'The grass is green.'

Color the sentence and circle the sight word:

The grass is green.

Use the sight word to write a new sentence:

Blank handwriting lines for practicing writing a new sentence using the sight word 'green'.

**said**

**He said hello.**

Trace it:

said

He said hello.

Write it:

Color the sentence and circle the sight word:

He said hello.

Use the sight word to write a new sentence:

**one**

**I have one dog.**

Trace it:

one

I have one dog.

Write it:

Color the sentence and circle the sight word:

I have one dog.

Use the sight word to write a new sentence:

**two**

**I see two cats.**

Trace it:

two

I see two cats.

Write it:

Color the sentence and circle the sight word:

I see two cats.

Use the sight word to write a new sentence:

**three**

**We have three books.**

Trace it:

three

We have three books.

Write it:

Blank handwriting lines for practicing writing the word 'three' and the sentence 'We have three books.'

Color the sentence and circle the sight word:

We have three books.

Use the sight word to write a new sentence:

Blank handwriting lines for practicing writing a new sentence using the sight word 'three'.

**can't**

**I can't find it.**

Trace it:

can't

I can't find it.

Write it:

Blank handwriting lines for practicing writing the word 'can't' and the sentence 'I can't find it.'.

Color the sentence and circle the sight word:

I can't find it.

Use the sight word to write a new sentence:

Blank handwriting lines for practicing writing a new sentence using the sight word 'can't'.

**day**

**Today is a good day.**

Trace it:

day

Today is a good day.

Write it:

Color the sentence and circle the sight word:

Today is a good day.

Use the sight word to write a new sentence:

**she**

**She likes to read.**

Trace it:

she

She likes to read.

Write it:

Color the sentence and circle the sight word:

She likes to read.

Use the sight word to write a new sentence:

**he**

**He is my friend.**

Trace it:

he

He is my friend.

Write it:

Blank handwriting lines for practicing writing the word 'he' and the sentence 'He is my friend.'.

Color the sentence and circle the sight word:

He is my friend.

Use the sight word to write a new sentence:

Blank handwriting lines for practicing writing a new sentence using the sight word 'he'.

**has**

**He has a toy.**

Trace it:

has

He has a toy.

Write it:

Color the sentence and circle the sight word:

He has a toy.

Use the sight word to write a new sentence:

**where**

**Where is my hat?**

Trace it:

where

Where is my hat?

Write it:

Color the sentence and circle the sight word:

Where is my hat?

Use the sight word to write a new sentence:

**with**

**I go with you.**

Trace it:

with

I go with you.

Write it:

Color the sentence and circle the sight word:

I go with you.

Use the sight word to write a new sentence:

**look**

**Look at the stars.**

Trace it:

look

Look at the stars.

Write it:

Color the sentence and circle the sight word:

Look at the stars.

Use the sight word to write a new sentence:

**yes**

**Yes, I will come.**

Trace it:

yes

Yes, I will come.

Write it:

Color the sentence and circle the sight word:

Yes, I will come.

Use the sight word to write a new sentence:

**no**

**No, not today.**

Trace it:

no

No, not today.

Write it:

Color the sentence and circle the sight word:

No, not today.

Use the sight word to write a new sentence:

**eat**

**I eat my lunch.**

Trace it:

eat

I eat my lunch.

Write it:

Color the sentence and circle the sight word:

I eat my lunch.

Use the sight word to write a new sentence:

CERTIFICATE  
OF COMPLETION



This certifies that

.....  
student's name

has completed

**Level 1 Sight Words: Beginner**

Great work tracing, writing, coloring, and reading sight words!

Trace

Write

Color

Read

Date: .....

Teacher/Parent: .....

**Keep reading every day!**